## **Bergenfield Public Schools McKinney-Vento Intake Affidavit**

Student's Name:		ID#		
Date of Birth:				
Parent/Guardian Name(s):				
Phone number(s):				
Address:				
Home School (based on current residence):				
School of Origin (last school attended):				
Siblings of student:				
Name	So	chool		
	<del></del>			
Please answer the following questions:				
	ery living arrangemen	n+2	□Yes	□No
Is this student's home address a temporary living arrangement?			_	
2. Is this a temporary living arrangement due to loss of housing or economic hardship?			□No □No	
<ul><li>3. Is this student in temporary or emergency foster care placement?</li><li>4. As a student, are you living with someone other than your parent or legal guardian?</li></ul>				
4. As a student, are you living with someone	e other than your pa	irent or legal guardians	□Yes	□No
If you answered YES to <u>any</u> of the above que	estions, please com	plete the remainder of thi	s form.	
If you answered NO to all of the above ques				
1. Where is this student currently living? (ch	neck box)			
□In a motel/hotel- Name of motel/hotel:				
□In a shelter- Name of shelter:				
☐Transitional Housing- Name of transitiona	I housing:			
□Group Home- Name of group home:				
□Temporary/emergency foster home				
$\square$ With more than one family in a house or a	apartment			
☐Moving from place to place				
$\Box \text{In a location not designed for sleeping acc}$	commodations such	as a car, park, or campsite	9	
	•			
2. How long have you lived at this residence	??			
3. How long do you plan to live at this reside	ence?			
4. With whom does the student currently liv	ve: (check box)			
□Both parents				
□One parent- Which parent?				
□One parent and another adult- Which pare	ent?			
□A relative- Specify which (e.g. grandmothe				
□Friends or other adults- please identify				
□An adult who is not a parent or legal guard	dian- please identify	,		

5. Describe the current living situation in detail:	
6. Any possibility of violence or abuse in home? If so, o	describe. What were the school's actions?
7. In your child's previous school, did he/she receive as   Special Education/Exceptional Children's Services- De	escribe:
□504 Accommodation Plan- Describe: □English As a Second Language (ESL) services	
□Help for Behavior Improvement	
□Tutoring Services	
□Academically or Intellectually Gifted services	
□Counseling services	
8. At this time, what is the greatest need for your child   □School supplies	? (check all that apply)
□School uniform or clothing	
☐Help for academic improvement	
☐Help for behavior improvement	
□Referral for food assistance	
□Medical referral/immunizations	
☐Mental health/counseling referral	
Other- Please describe:	
my knowledge or belief; (2) the same information, as well a shared without my consent with community and government this school district, A Child's Place; and, (3) the same info child(ren), may be shared without my consent with other (3)	I have provided on this form is true and accurate to the best of as other information that may identify my child(ren), may be cal agencies pursuant to an interagency collaboration between rmation, as well as other information that may identify my CMS staff members for a legitimate educational purpose. In my rights under the McKinney-Vento law and I agree to allow nney-Vento program.
Parent/Guardian Signature:	Date:
(Or Unaccompanied Youth)	
MCV School Liaison Signature:	Date:

## McKinney-Vento Intake Affidavit

Checklist for School Use Only

Informed parent/guardian/unaccompanied youth of their rights under MCV and gave them a copy of their rights.	Date:
under Mev and gave them a copy of their rights.	
Entered data into NC WISE regarding program assignment, services, and dwelling type.	Date:
Established transportation to and from school.	Date:
Gave Verification for Nutrition Services to cafeteria manager.	Date:
Completed MCV Academic Review.	Date:
Made referral to A Child's Place (attach form if available).	Date:
Provided school supplies for student.	Date:
Reviewed temporary housing options with parent/guardian/unaccompanied youth.	Date:
Connected parent/guardian/unaccompanied youth with food assistance.	Date:
Connected parent/guardian/unaccompanied youth with clothing assistance.	Date:
Connected parent/guardian/unaccompanied youth with health services assistance.	Date:
Sent Title I Tutoring Request to CMS District MCV Liaison.	Date:
Sent Request for Funding for After School Enrichment Program to CMS District MCV Liaison.	Date:
Student referred to Intervention Team.	Date:
Student referred to IEP Team.	Date:
Other:	Date:
Other:	Date: